

MAT 261 HOMEWORK 8: DUE FRIDAY, NOV. 3

For integers  $m$  and  $n$ , we say that  $m$  divides  $n$  (or that  $m$  is a factor of  $n$ ) if  $n = km$  for some  $k \in \mathbf{Z}$ .

For integers  $x, y \in \mathbf{Z}$ , we write

$$x \equiv y \pmod{m}$$

if  $m|(x - y)$ . We have shown that this is an equivalence relation (see also Hammack, p. 182), and we let  $\mathbf{Z}/m\mathbf{Z}$  denote the set of equivalence classes. (Hammack denotes it by  $\mathbf{Z}_m$ .) For example, if  $m = 12$ , we saw that

$$[5] = 5 + 12\mathbf{Z} = \{\dots, -19, -7, 5, 17, 29, \dots\}.$$

- (1) In  $\mathbf{Z}/9\mathbf{Z}$ , give an explicit description of the equivalence class  $[4]$ .
- (2) Describe the equivalence classes when  $m = 1$ . Do the same for  $m = 0$ .
- (3) (a) Suppose  $m > 0$ . Is  $\mathbf{Z}/m\mathbf{Z}$  a subset of  $\mathbf{Z}$ ? Why or why not? What if  $m = 0$ ?  
  
(b) Is  $\mathbf{Z}/2\mathbf{Z} \subseteq \mathbf{Z}/4\mathbf{Z}$ ? Why or why not?
- (4) In class (on Monday 10/30/17), we'll prove that the addition rule in  $\mathbf{Z}/m\mathbf{Z}$  given by
$$[a] + [b] = [a + b]$$
is well-defined. Show that likewise the multiplication rule
$$[a][b] = [ab]$$
is well-defined.
- (5) Write down the addition and multiplication tables for  $\mathbf{Z}/3\mathbf{Z}$  (see p. 192 for a similar example in the book).
- (6) Let  $p$  be prime. Show that if  $[a][b] = [0]$  in  $\mathbf{Z}/p\mathbf{Z}$ , then either  $[a] = [0]$  or  $[b] = [0]$ . (Hint: this is a famous Greek guy's lemma in disguise!) Show by an example that the conclusion does not hold if  $p > 1$  is composite.